
AGENDA

UNIVERSITY OF HOUSTON SYSTEM BOARD OF REGENTS MEETING

DATE: Wednesday, November 16, 2011

TIME: 12:45 p.m.

PLACE: Hilton University of Houston Hotel
Waldorf Astoria Ballroom E, Second Floor
4800 Calhoun
Houston, Texas 77204

Chair: Nelda Luce Blair

Vice Chair: Mica Mosbacher

Secretary: Jarvis V. Hollingsworth

I. Board of Regents Meeting

A. Call to Order

B. Open Forum

C. Approval of Minutes:

- August 17, 2011, Board of Regents Meeting

Action: Approval

II. Committee Reports Listing Consent Docket Items for Board Approval

All action items considered and unanimously approved by the Academic and Student Success Committee, Item A, on Tuesday, November 15, 2011; the Endowment Management Committee, Item B, on Tuesday, November 15, 2011; and the Finance and Administration Committee, Item C, on Wednesday, November 16, 2011 are listed under each Committee Report as Consent Docket items. There were no action items listed under Item D, the Facilities, Construction and Master Planning Committee held on Tuesday, November 15, 2011, and Item E, the Audit and Compliance Committee meeting on Wednesday, November 16, 2011 which would require Board action at the Board of Regents meeting.

Pursuant to Board By-Law 6.9, any Regent may request that an individual item be removed from the Consent Docket and be considered by the Board.

Item A – Academic and Student Success Committee Report – November 15, 2011

- A. Approval of the conversion of the University of Houston System at Sugar Land into a University of Houston teacher center that offers programs from component universities within the UH System. The new name for the center will be the University of Houston Sugar Land Campus – University of Houston System A&SS-A1
- Action:** Approval
- B. Approval of the Bachelor of Arts in Spanish Degree at the University of Houston-Victoria – University of Houston-Victoria A&SS-B9
- Action:** Approval
- C. Approval of the Bachelor of Business Administration in Finance Degree at the University of Houston-Victoria – University of Houston-Victoria A&SS-C13
- Action:** Approval
- D. Approval of Master of Arts in Sport and Fitness Administration Degree at the University of Houston – University of Houston A&SS-D17
- Action:** Approval
- E. Approval of Master of Science in Global Retailing Degree at the University of Houston – University of Houston A&SS-E20
- Action:** Approval

Item B – Endowment Management Committee Report – November 15, 2011

- F. Request for approval to liquidate the Les Dames D’Escoffier Endowment and transfer the proceeds to the University of Houston Foundation – University of Houston System EM-F24
- Action:** Approval

Item C – Finance and Administration Committee Report – November 16, 2011

- G. Re-Approval of the budget and funding sources for the construction of the University of Houston-Clear Lake Student Services Building for a total budget of \$39,694,103 – University of Houston-Clear Lake F&A-G25
- Action:** Approval
- H. Request for Approval of the purchase of Microsoft Site Licenses - University of Houston F&A-H29

Action: Approval

- I. Request for Approval of the Interagency Contract for Workers Compensation and Risk Management Services with the State Office of Risk Management – University of Houston F&A-I31

Action: Approval

- J. Request for Approval of the annual purchase of programming from Public Broadcasting Services – University of Houston F&A-J33

Action: Approval

Item D – Facilities, Construction and Master Planning Committee Report - November 15, 2011

[No items were forward from the committee requiring Board action]

Item E – Audit and Compliance Committee Report – November 16, 2011

[No items were forward from the committee requiring Board action]

III. Committee Report Item(s) not Addressed in the Consent Docket but requiring Final Board Approval

[No items were forward from the committee requiring Board action]

IV. Board of Regents Items

- K. Update on the University of Houston and University of Houston-Victoria Housing Profile and Occupancy Report – University of Houston System BOR-K35

Action: Information

- L. University of Houston Faculty Senate President update on statewide educational and governance issues affecting faculty members – University of Houston BOR-L43

Action: Information

- M. Presentation on Translational Research – From Laboratory to Marketplace - University of Houston’s Strategy – University of Houston BOR-M44

Action: Information

V. Chancellor’s Report: System Profile and Accomplishments

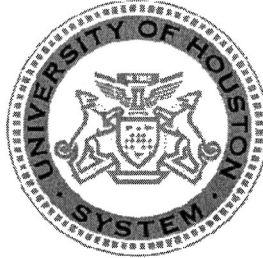
VI. Chair’s Report: Board Initiatives

VII. Executive Session

- A. Section 551.071 – Consultation with System Attorneys
- B. Section 551.072 – Deliberations Concerning Purchase, Lease or Value of Real Property
- C. Section 551.073 – Deliberations about Negotiated Contracts for Prospective Gifts or Donations
- D. Section 551.074 – Personnel Matters, Including Appointment, Evaluation or Dismissal of Personnel

VIII. Report and Action from Executive Session

IX. Adjourn



**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS**

**ACADEMIC AND STUDENT SUCCESS
COMMITTEE**

ITEMS SUBMITTED

FOR APPROVAL ON

CONSENT DOCKET

Wednesday, November 16, 2011

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

COMMITTEE: Academic and Student Success

ITEM: Approval of the conversion of the University of Houston at Sugar Land into a University of Houston teaching center that offers programs from component universities within the UH System. The new name for the center will be the University of Houston Sugar Land Campus

DATE PREVIOUSLY SUBMITTED:

SUMMARY: Over the next three years, the University of Houston will launch a minimum of nine new programs at the University of Houston System at Sugar Land (3-4 new programs per year). Doing so will double the number of UH programs currently available and will lead to UH becoming the main provider at the center. To support this expansion, approval is requested to transfer management of the University of Houston System at Sugar Land to the University of Houston, thereby converting it from a University of Houston System center into a UH teaching center that offers programs from component universities within the UH System. The name of the new center will be the University of Houston Sugar Land Campus. Upon approval by the Board of Regents, approval from the Texas Higher Education Coordinating Board will be sought through an "Administrative Change Request."

**SUPPORTING
DOCUMENTATION:**

- (1) University of Houston Program Expansion and Campus Initiative in Sugar Land
- (2) Texas Higher Education Coordinating Board Administrative Change Request

FISCAL NOTE:

**RECOMMENDATION/
ACTION REQUESTED:** Administration recommends approval of this item

COMPONENT: University of Houston System



SENIOR VICE CHANCELLOR

John Antel



CHANCELLOR

Renu Khator



DATE



DATE

11/16/2011

CONSENT DOCKET – A&SS-A1

University of Houston

Program Expansion and Campus Initiative in Sugar Land

Growth in Fort Bend County

The University of Houston's planned expansion at the UH System at Sugar Land is predicated on robust growth in Fort Bend County. In terms of both population and the number of county residents enrolling in Texas public universities, Fort Bend is the fastest growing part of the Houston metropolitan area. Over the past ten years, the population of Fort Bend County has increased by 65%, while over the past five years the number of county residents attending a Texas public university has increased by 35%. Of the 18,000+ students from Fort Bend County attending Texas public universities, 26% are enrolled at the University of Houston (the state's largest provider to the county). Given the tremendous growth in the county and the pattern of its students to attend UH, program expansion on site at the Sugar Land center is the logical next step in the university's off-campus development activities.

Sugar Land Goals and Expansion Strategy

Currently, the University of Houston is working internally with academic leadership and externally with leaders from the Fort Bend/Sugar Land community to develop the UH System at Sugar Land in a way that accomplishes the following goals:

1. Expand University of Houston academic programs in order to meet the growing demand for higher education in Fort Bend County.
2. Develop campus facilities in ways that better integrate the university's academic programs with the needs of the community.
3. Build a distinct identity for the Sugar Land center that could serve as a state and national model for higher education.

In pursuit of these goals, the University of Houston will launch a minimum of nine new programs in Sugar Land over the next three years. Doing so will double the number of UH programs currently available and will lead to UH becoming the main provider at the center. Four new programs, all of which fulfill a strong workforce need in the region, are being launched this year:

- M.S., Human Resource Development
- M.S., Project Management
- Ed.D., Professional Leadership
- Speech Language Pathology Assistant (Post-Baccalaureate Certificate)

In addition to program expansion, the University of Houston and leaders from the Fort Bend/Sugar Land community believe that accomplishment of the Sugar Land goals would best be served by converting the center into a campus administered by the University of Houston (from its current configuration as a university system center). In fact, a national higher education consultant commissioned to examine the effectiveness of UH's off-campus operations has recommended that the next step in the life of Sugar Land should be conversion to a UH campus.

11/16/2011

CONSENT DOCKET – A&SS-A2

Rationale for a UH Campus

While the system center operating model was a cost-effective way to launch the UH System at Sugar Land, the university's own experience and discussions with community leaders indicate that Sugar Land's potential as an educational institution is not being fulfilled. Transforming the UH System at Sugar Land into a UH campus will accomplish the following:

- Ownership* → Will invest the University of Houston with proper ownership and create the incentives necessary to fully develop the center in terms of academic programs and facilities.
- Identity* → Identification with the University of Houston will provide clarity to students planning their education, donors considering private gifts, and businesses and community organizations interested in developing partnerships.
- Community Support* → Having expressed a strong desire for Tier One programs, Fort Bend/Sugar Land community leaders are committed to working with the university to provide the financial and other support needed to make a UH campus successful – support the state, given its financial challenges, is not likely to provide in the foreseeable future.
- Tier One Excellence* → Through university/community partnerships that yield innovative, high quality academic programs, facilities and outreach activities, UH will enhance its reputation as a Tier One university through an off-campus delivery model that is recognized for excellence statewide and nationally.

University/Community Partnerships

Perhaps the UH System at Sugar Land's greatest asset is the commitment and enthusiasm of the Fort Bend/Sugar Land leadership to develop the campus into a world-class operation – the equivalent to, and an integral part of, the exceptionally well-planned community they have already created. To date, the community has contributed approximately \$20 million to the UH System at Sugar Land, the results of which are two academic buildings, student scholarships, and a recently completed library in partnership with Fort Bend County. The library project is indicative of how the university and the community are forming partnerships to develop the Sugar Land center – aligning academic programs to meet community/industry needs with the expectation that community support will play a significant role in funding these ventures – particularly for facilities and equipment. Other major projects include the development of: (1) a nursing program in partnership with regional hospitals; (2) a festival/entertainment site with the City of Sugar Land; and (3) a master's program in gaming and a related motion capture studio with TimeGate, Inc., one of the premier game developers in the nation.

Role of the Other UH System Universities

Currently, other UHS universities are delivering programs at Sugar Land in high demand areas such as business, education, nursing and psychology. Under the proposed administrative change, other UHS universities will continue to deliver their programs. Maintaining programs from other UHS universities, which possess different price points and admissions requirements than UH, will diversify program offerings and enable UH to serve a broader cross-section of the Fort Bend/Sugar Land community.

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CONSENT DOCKET – A&SS-A3

Approvals

Approval of the UH System Board of Regents is sought to transfer management of the UH System at Sugar Land to the University of Houston under the new name: University of Houston Sugar Land Campus. Upon approval by the Board of Regents, the University of Houston will submit an "Administrative Change Request" (attached) from the Texas Higher Education Coordinating Board, requesting approval to launch the University of Houston Sugar Land Campus in January 2012.

Administrative Change Request Form

Directions: An institution shall use this form to propose the creation of or a change to an academic unit such as a department, school, or college that administers certificate and/or degree program(s). All sections should be completed unless noted otherwise.

This form should be used only for administrative changes with new costs to the institution totaling \$2 million or more during the first five years. For all other requests, please use the Administrative Change Certification Form.

Information: Contact the Division of Academic Affairs and Research at 512/427-6200 for more information.

Administrative Information

1. Institution – University of Houston System at Sugar Land (to UH-Sugar Land Campus)

2. Description – Describe the change.

The University of Houston System at Sugar Land (UHSSL) will be transferred from the University of Houston System to the University of Houston.

3. Reason for Change – Explain the reason for the change.

UHSSL currently exists as a System Center with multiple components of the UH System offering courses/programs at the site. Over the next few years, the University of Houston will assume a greater responsibility for delivering courses/programs as the other component universities (primarily UH-Victoria and UH-Clear Lake) focus on efforts to expand downward and/or support other regional center operations (i.e. UHCL Pearland Center). The transition to UH will not compromise access to educational opportunities currently provided by the component universities but will provide for a net addition of programs from UH consistent with its Tier One goals.

4. Program Inventory – Show how the change would appear on the Coordinating Board's Program Inventory. Include all degree programs and corresponding Texas CIP codes affected by the change but do not include proposed administrative unit codes for the new academic unit(s). Board staff will assign the new administrative unit codes.

The proposed administrative change will not result in any changes to programs currently offered at the Centers nor will it result in changes in CIP codes for programs.

5. Proposed Implementation Date – Report the date that the change would go into effect.

January 2012

11/16/2011

CONSENT DOCKET – A&SS-A5

6. Contact Person – Provide contact information for the person who can answer specific questions about the administrative change.

Name: Marshall Schott, Ph.D.

Title: Associate Vice President, University Outreach Programs
Associate Vice Chancellor, UHS Planning and Administration

Email: mschott@uh.edu

Telephone: 832-842-4664

I. **Impact**

A. Role and Mission – Describe how the change would affect the role and mission of the institution.

The proposed administrative change is consistent with the role and mission of the University of Houston. The mission of UH is to discover and disseminate knowledge through the education of a diverse population of traditional and nontraditional students. In addition, UH strives to apply its expertise to solve problems faced locally and regionally through building partnerships with community stakeholders. These goals will be enhanced by assuming a greater ownership role of our off-campus teaching center in Sugar Land.

B. Program Support and Development

1. Describe how the change would affect existing degree programs and plans for new degree programs.

The University of Houston will add approximately three to four new degrees per year at the teaching site, primarily at the graduate level. Degree programs currently offered by the component universities of UHS would remain in place after the administrative change takes place. Our efforts are designed to provide greater access to educational opportunities at the center and to develop partnerships with key stakeholders to address challenges faced by local and regional organizations in a rapidly growing part of the greater Houston service region.

2. Indicate how many students and faculty there would be in the proposed administrative unit, by level and by degree program.

The proposed administrative unit would support approximately 2,500 student enrollments at the upper-division and graduate level at the teaching site. It is anticipated that student numbers will grow 10% per annum over the next three years.

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The academic programs are supported by faculty from the home institutions of the respective degree programs.

- Describe how the proposed administrative unit would compare to existing administrative units at the same level (e.g., department, college, school, etc.) in terms of cost and number of students and faculty supported.

The cost of operation for the proposed unit would be comparable to those of other colleges in UHS. Cost savings and efficiencies will accrue as the result of shared services in the unit (i.e. shared facilities, information technology support, infrastructure, etc.)

- Accreditation** – Explain how the change would affect accreditation or re-accreditation.

The proposed administrative change will be reported to the Southern Association of Colleges and Schools. There will be no adverse impact on any accreditation provided to individual program areas.

- Resources** – Describe how the change would affect resources (e.g., number of employees, salaries of key administrators and faculty, the course inventory, facilities, and equipment) for the next five years.

It is anticipated that there would be no new resources required to support the administrative change.

II. Costs and Funding

Five-year Costs and Funding Sources – Use this table to show five-year costs and sources of funding for the change. (New five-year costs that equal or exceed \$2 million must be approved by the Coordinating Board at one of its quarterly meetings.)

Five-Year Costs		Five-Year Funding	
Personnel ¹	\$0	Reallocated Funds ³	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding ⁴	\$0
Library, Supplies, and Materials	\$0	Special Item Funding	\$0
Other ²	\$0	Other ⁵	\$0
Total Costs	\$0	Total Funding	\$0

- Report costs for new administrative positions and new support staff. For new faculty, prorate individual salaries as a percentage of the time assigned to administer the new academic unit and any new programs under that unit. If existing faculty and support staff will be reassigned to administer the academic unit, include personnel costs necessary to maintain existing administrative efforts and existing programs. (e.g., costs of adjuncts to cover courses previously taught by faculty who would now administer a new academic unit.)
- Report other administrative costs here (e.g., new accreditation costs, travel directly related to administrative unit.)
- If existing funding would be used to support the new administrative unit, indicate the funding sources and how the reallocation of funds would affect existing administrative units and programs.
- Not generally applicable to administrative change requests. Show formula funding for students new to the institution in tables of costs and funding for new degree programs.
- Report other sources of funding such as debt service, gifts, in-hand grants, and likely future grants that would directly support the new administrative unit.

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CONSENT DOCKET – A&SS-A7

Signature Page

1. Adequacy of Funding – The chief executive officer shall sign the following statement:

I certify that the institution has adequate funds to complete the administrative change and to support any new or reorganized academic unit(s). Furthermore, the change will not reduce the effectiveness or quality of existing programs, departments, schools, or colleges.

Chief Executive Officer

Date

2. Board of Regents Approval – A member of the Board of Regents or designee shall sign the following statement:

On behalf of the Board of Regents, I certify that the Board of Regents has approved the administrative unit.

Board of Regents (or Designee)

Date

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Approval of the Bachelor of Arts in Spanish Degree at the University of Houston - Victoria

DATE PREVIOUSLY SUBMITTED:

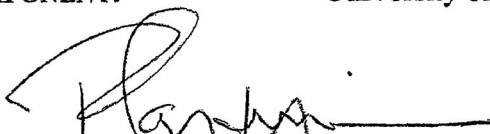
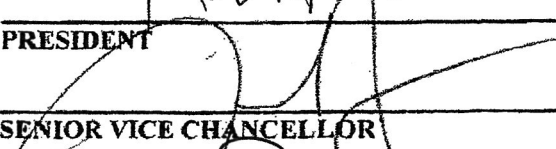
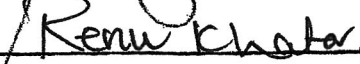
SUMMARY: The Bachelor of Arts in Spanish is designed to provide students with a broad background in the Spanish language and the different cultural groups that have been influenced by that language. Students who major in Spanish will become more fluent in Spanish conversation, grammar and writing, while exploring more professional applications and cultural aspects, such as the history, literature and the arts. The student who earns a BA in Spanish should be prepared to go on to graduate study or teach at the secondary school level, by completing the additional hours necessary for certification. Additionally, the student with a BA in Spanish should be prepared to incorporate her knowledge into the fields of commerce and government.

SUPPORTING DOCUMENTATION: Program Description and Financial Pro Forma

FISCAL NOTE: See Financial Pro Forma

RECOMMENDATION/
ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston-Victoria

	_____ Philip Castillo	10/28/11 _____ DATE
	_____ John Antel	10/28/11 _____ DATE
	_____ Renu Khator	11/1/11 _____ DATE

Bachelor of Arts in Spanish
University of Houston-Victoria

Congruence with System Goals and University Mission

The Bachelor of Arts in Spanish from the University of Houston-Victoria addresses the system goal of extending access to high-quality educational programs. The program will also serve the University of Houston-Victoria's mission to serve the educational needs, promote the economic well-being, and advance the quality of life for the university and community through teaching excellence.

Program Description

The Bachelor of Arts in Spanish is designed to provide students with a broad background in the Spanish language and the different cultural groups that have been influenced by that language. Students who major in Spanish will become more fluent in Spanish conversation, grammar and writing, while exploring more professional applications and cultural aspects, such as the history, literature and the arts. Students will take thirty-three hours to earn their bachelor of arts, with seven required courses in Spanish, with the remaining four courses taken from the Spanish and Humanities curriculum, with Study Abroad opportunities, as well. The student who earns a BA in Spanish should be prepared to go on to graduate study or teach at the secondary school level, by completing the additional hours necessary for certification. Additionally, the student with a BA in Spanish should be prepared to incorporate her knowledge into the fields of commerce and government.

Student and Job Market Demand

Student demand for undergraduate coursework in Spanish has been strong at UHV. Courses typically enroll between 25 and 30 per course offering. The addition of freshman at UHV has only increased demand for Spanish. Given the diverse nature of our student population, our community, and region, the BA in Spanish would help to better prepare graduates to work in a bilingual society.

Program Duplication

The University of Houston and University of Houston-Downtown currently offer the BA in Spanish. There are no other public university bachelor's degrees in Spanish offered in the Houston metropolitan region.

Faculty Resources

The program will utilize existing faculty resources, including one full-time instructor and adjuncts. It is proposed that two additional faculty members be hired over the next five years based on enrollment and revenue growth.

**New Bachelor of Arts Degree in Spanish - UHV
Pro Forma**

Assumptions

Faculty/Staff1			<u>prorated</u>
New TT (tenure track) Faculty	100%	\$ 45,000	45,000
New TT (tenure track) Faculty	100%	\$ 45,000	45,000
Existing TT Faculty-Chavarria	100%	36,772	36,772
Existing TT Faculty-Gilb	10%	75,000	7,500
Existing TT Faculty-Hernandez	10%	42,231	4,223
Annual rate of inflation	3%		
Class size (fully enrolled)	50		

Enrollments

	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>
Headcount	10	15	22	30	40
FTSE	10	15	22	30	40

Expenses

Staffing Appointments

	<u>FY 2011</u>	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	
New TT (tenure track) Faculty	45,000	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000	
New TT (tenure track) Faculty			45,000	45,000	45,000	
Existing TT Faculty-Chavarria	36,772	36,772	36,772	36,772	36,772	
Existing TT Faculty-Gilb	7,500	7,500	7,500	7,500	7,500	
Existing TT Faculty-Hernandez	4,223	4,223	4,223	4,223	4,223	
	<u>93,495</u>	<u>93,495</u>	<u>138,495</u>	<u>138,495</u>	<u>138,495</u>	602,476

Annual maintenance & operations	14,770	15,213	15,669	16,140	16,624	78,416
Recruiting	15,000	13,000	11,000	10,000	9,000	58,000
Equipment	60,000	2,000	-	4,000	62,000	128,000
Total Non-Personnel	<u>89,770</u>	<u>30,213</u>	<u>26,669</u>	<u>30,140</u>	<u>87,624</u>	264,416

Total Annual Expense \$ 183,265 \$ 123,708 \$ 165,165 \$ 168,635 \$ 226,119 \$ 866,892

Revenue

University Tuition	\$ 45,000	\$ 67,500	\$ 99,000	\$ 135,000	\$ 180,000	
University Fees	12,600	18,900	27,720	37,800	50,400	
Subtotal	<u>57,600</u>	<u>86,400</u>	<u>126,720</u>	<u>172,800</u>	<u>230,400</u>	673,920

Higher Education Assistance Funds (HEAF) 69,500 9,500 4,500 8,500 66,500 158,500

Formula Funding

Generated			60,598	60,598	122,927	244,123
Allocated to university operations (60%)			(36,359)	(36,359)	(49,171)	(121,887)

Net additional formula funding 24,239 24,239 73,756 122,235

Total new revenue \$ 127,100 \$ 95,900 \$ 155,459 \$ 205,539 \$ 370,656 954,655

Net Revenue \$ (56,165) \$ (27,808) \$ (9,705) \$ 36,904 \$ 144,537 87,763

11/16/2011
 CONSENT DOCKET - A&SS-B12

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

COMMITTEE: Academic and Student Success

ITEM: Approval of the Bachelor of Business Administration in Finance Degree at the University of Houston - Victoria

DATE PREVIOUSLY SUBMITTED:

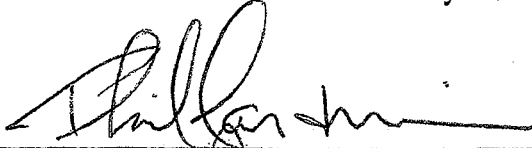
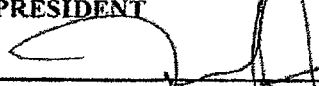
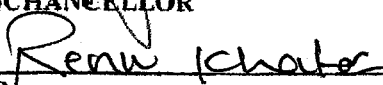
SUMMARY: The Bachelor of Business Administration in Finance will prepare BBA students for successful careers in finance in the increasingly global economy. In addition to gaining finance knowledge, students will develop the strong analytical, problem solving, decision making, and electronic spreadsheet skills required for success in today's environment. Areas of concentration include capital markets, investment principles, and financial management.

SUPPORTING DOCUMENTATION: Program Description and Financial Pro Forma

FISCAL NOTE: See Financial Pro Forma

**RECOMMENDATION/
ACTION REQUESTED:** Administration recommends approval of this item

COMPONENT: University of Houston-Victoria

		10/28/11
<hr/>	PRESIDENT	<hr/>
	Philip Castille	DATE
		10/28/11
<hr/>	SENIOR VICE CHANCELLOR	<hr/>
	John Antel	DATE
		11/1/11
<hr/>	CHANCELLOR	<hr/>
	Renu Khator	DATE

Bachelor of Business Administration (BBA) in Finance

University of Houston-Victoria

Congruence with System Goals and University Mission

The Bachelor of Business Administration in Finance from the University of Houston-Victoria addresses the system goal of extending access to high-quality educational programs. The program will also serve the University of Houston-Victoria's mission to serve the educational needs, promote the economic well-being, and advance the quality of life for the university and community through teaching excellence.

Program Description

The University of Houston-Victoria proposes the establishment of a Bachelor of Business Administration – Finance degree. The primary educational objective of the proposed program is to prepare BBA students for successful careers in finance in the increasingly global economy. In addition to gaining finance knowledge, students will develop the strong analytical, problem-solving, decision-making, and electronic spreadsheet skills required for success in today's environment. This program will require 120 credit hours for completion, and it will be administered by the School of Business Administration.

Student and Job Market Demand

According to the Bureau of Labor Statistics' *Occupational Outlook Handbook*, employment of financial managers is expected to increase by 7% to 13% through 2018. The Texas Workforce Commission estimate concurs, with a projected increase of 12.4% for approximately the same period. For the Houston MSA, these data points translate to approximately 40,000 new and replacement jobs over the next seven years. This program will be targeted at students who are currently working in some type of accounting or finance-related field who need a specialized undergraduate degree to enhance career advancement; as well as traditional students interested in pursuing a finance career in the future.

Program Duplication

The University of Houston, University of Houston-Clear Lake, and University of Houston-Downtown currently offer BBA degrees in Finance. In addition, Prairie View A&M University, Sam Houston State University and Texas Southern University offer the BBA in Finance. Area private schools, including Houston Baptist University, Saint Thomas University and Rice also offer the degree.

11/16/2011

CONSENT DOCKET – A&SS-C14

Faculty Resources

The program will utilize existing faculty resources, including four full-time faculty and adjuncts in the College of Business. An additional full-time, tenure-track faculty position is proposed based on enrollment and revenue growth.

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

COMMITTEE: Academic and Student Success

ITEM: Approval of the Master of Arts in Sport and Fitness Administration Degree at the University of Houston

DATE PREVIOUSLY SUBMITTED:

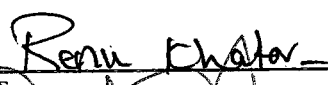

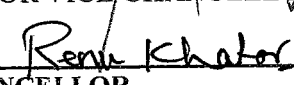
SUMMARY: The Sport and Fitness Administration Program (SFAP) provides students with a comprehensive program of study, which integrates theoretical concepts and practical application of management strategies to address the burgeoning needs of a sport conscious society. During the program the students will gain more in-depth knowledge into various concepts of sport and fitness administration, including but not limited to administrative principles, organizational finance, sport marketing, sport law, sociological concepts, and facility management in order to prepare them for placement in a variety of sport and fitness settings.

SUPPORTING DOCUMENTATION: Program Description and Financial Pro Forma

FISCAL NOTE: See Financial Pro Forma

**RECOMMENDATION/
ACTION REQUESTED:** Administration recommends approval of this item

COMPONENT: University of Houston

PRESIDENT	 Renu Khator	Renu Khator
SENIOR VICE-CHANCELLOR		John Antel
CHANCELLOR	 Renu Khator	Renu Khator

11/1/11
DATE
10/28/11
DATE
11/1/11
DATE

11/16/2011

CONSENT DOCKET - A&SS-D17

Master of Arts in Sport and Fitness Administration

University of Houston

Congruence with System Goals and University Mission

The Master of Arts in Sport and Fitness Administration addresses the system goal of extending access to high-quality educational programs. The program will also serve to address projected talent shortages that exist in the area of health and fitness administration.

Program Description

The University of Houston proposes the establishment of a Master of Arts degree in Sport and Fitness Administration to be administered by the Department of Health and Human Performance within the College of Liberal Arts and Social Sciences. The 36-hour program is designed to be completed within 5 semesters culminating in a comprehensive examination. Programmatic elements include courses in sport finance, administration, facilities, law, marketing, and sociology. The proposed degree will replace the Sports and Fitness Administration degree track that is within the Masters of Education in Physical Education that is currently offered by the department.

Student and Job Market Demand

Information provided by the US Bureau of Labor Statistics indicates a 21% increase in employment through 2018 in sports and fitness related industries, including a 29% growth in fitness and recreation center workers and a 25% growth in coaches and scouts. It is anticipated that there will be strong student demand among current UH students who are completing the bachelor's degree in kinesiology with a sports administration concentration. This degree program track is currently the largest undergraduate program in the department with approximately 250 majors.

Program Duplication

The University of Houston-Clear Lake offers the M.A. in Fitness and Human Performance with a focus on strength and conditioning of athletes and preparation for physical therapy. In the region, Texas A&M University offers the M.S. in Sport Management. The proposed program will be the only one of its kind offered by a public institution in the Houston metropolitan area.

Faculty Resources

The program will utilize existing faculty resources, including two full-time faculty and six adjuncts who teach regularly for the department.

11/16/2011

CONSENT DOCKET – A&SS-D18

PRO FORMA FOR MASTER OF ARTS IN SPORT AND FITNESS ADMINISTRATION PROGRAM

v.5 - October 2010

Enrollments	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1	15	13			
Cohort 2		20	17		
Cohort 3			23	20	
Cohort 4				26	23
Cohort 5					30
Cohort 6					
Total	15	33	40	46	53

Expenses	FY 2013	FY 2014	FY 2015	FY 2016	FY2017
Faculty					
Position 1: Demetrius Pearson, Ed.D.	54,304	54,304	54,304	54,304	54,304
Position 2: Rey Trevino, Ed.D.	54,756	54,756	54,756	54,756	54,756
Position 3: Fred Reynolds, J.D.	2,165	2,165	2,165	2,165	2,165
Position 4: Warren Whisenant, Ph.D.	3,000	3,000	3,000	3,000	3,000
Position 5: Clark Haptonstall, Ph.D.	2,700	2,700	2,700	2,700	2,700
Position 6: Tak-Ching (Eddie) Lam, Ph.D.	4,400	4,400	4,400	4,400	4,400
Position 7: Proposed New Faculty		50,000	50,000	50,000	50,000
Total Salaries	121,325	171,325	171,325	171,325	171,325
Benefits @ 30%	36,398	51,398	51,398	51,398	51,398
Total Personnel	157,723	222,723	222,723	222,723	222,723
Non-Personnel					
Annual maintenance & operations	2,500	2,500	2,500	2,500	2,500
Library and Information Technology	-	-	-	-	-
Recruiting	2,000	2,000	2,000	2,000	2,000
Accreditation	-	1,800	1,800	1,800	1,800
Laboratory start up	-	-	-	-	-
Total Non-Personnel	4,500	6,300	6,300	6,300	6,300
Total Annual Expense	\$ 162,223	\$ 229,023	\$ 229,023	\$ 229,023	\$ 229,023

Revenue	FY 2013	FY 2014	FY 2015	FY 2016	FY2017
University Tuition	51,276	112,807	136,735	157,245	181,174
University Fees	27,562	60,636	73,498	84,522	97,384
College Tuition and Fees	6,480	14,256	17,280	19,872	22,896
Subtotal	85,317	187,698	227,513	261,640	301,454
Formula Funding					
Generated			17,687	17,687	66,620
Allocated to university operations (60%)			(10,612)	(10,612)	(39,972)
Net additional formula funding			7,075	7,075	26,648
Total new revenue	\$ 85,317	\$ 187,698	\$ 234,588	\$ 268,714	\$ 328,103
New new revenue	\$ (76,905)	\$ (41,324)	\$ 5,565	\$ 39,692	\$ 99,080

CONSENT DOCKET - A&SS-D19
 11/16/2011

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Approval of the Master of Science in Global Retailing Degree at the University of Houston

DATE PREVIOUSLY SUBMITTED:

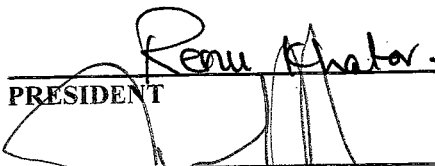

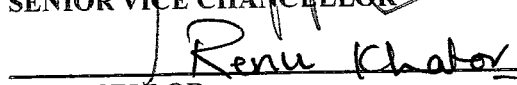
SUMMARY: The Global Retailing Master's degree program will focus on global products and services in for-profit enterprises. This includes applied market research; consumer behavior, product sourcing and distribution; profitability and global retailing financial models; customer feedback and evaluation methods; global strategies; and promotion and retailing campaign development at the global level. It will also include learning global culture and shared ways of working, global trade restrictions, and training a retail workforce with global perspectives. Business electives in accounting, marketing, and supply chain management will support the Global Retailing courses.

SUPPORTING DOCUMENTATION: Program Description and Financial Pro Forma

FISCAL NOTE: See Financial Pro Forma

**RECOMMENDATION/
ACTION REQUESTED:** Administration recommends approval of this item

COMPONENT: University of Houston

 _____ PRESIDENT	Renu Khator
 _____ SENIOR VICE CHANCELLOR	John Antel
 _____ CHANCELLOR	Renu Khator

_____ DATE	11/1/11
_____ DATE	10/28/11
_____ DATE	11/1/11

11/16/2011

CONSENT DOCKET – A&SS-E20

Master of Science in Global Retailing

University of Houston

Congruence with System Goals and University Mission

The proposed Master of Science in Global Retailing addresses the system goal of extending access to high-quality educational programs. In addition, it is congruent with the University of Houston's mission to be the nation's premier public university in a public setting while it enhances the education, economic, and cultural vitality of Houston and Texas. This program will place Houston in the forefront of global retail graduate education programs where students have access to major retail partnerships, applied research projects, internships, and executive positions to lead the new global retail marketplace.

Program Description

The Master of Science in Global Retailing is a 36 semester credit hour program designed to be completed in four semesters. The program focuses on global products and services in for-profit enterprises. It is directed at applied market research; consumer behavior; product sourcing and distribution; profitability and global retailing promotion and retailing campaign development at the global level. It will also include learning global culture and shared ways of working, global trade restriction, and training a retail workforce with global perspectives. As retailers throughout the United States expand their organizations into global markets, there is a critical need to fill retail executive positions abroad. Notable aspects of the program include coursework in merchandising, customer relations, human resource management, analytical tools, ethics/social responsibility, risk management and leadership.

Student and Job Market Demand

Retail represents the largest employer in the United States. According to the NAICS/US Census, retail represents 18% of the total non agricultural US workforce and by 2014 expects to add 1.6 million jobs, making it one of the largest sectors for job growth in the US. Of the top retailers, 36 % are headquartered in the US. U.S. and European retailers have the largest international presence. The Texas Workforce Commission estimates a need for 685,950 employees by 2018.

Program Duplication

There are no comparable programs offered in the State of Texas.

11/16/2011

CONSENT DOCKET – A&SS-E21

Faculty Resources

The program will utilize existing faculty resources, including tenure/tenure track, adjuncts and a new proposed position that will be hired within the next two years. All program faculty members have executive retail experience in addition to extensive experience in research areas from product development, retail marketing, global mobile retail services, consumer behavior, distance education and technology delivery systems and experience with international programs.

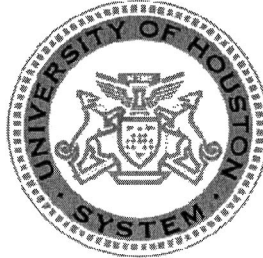
PRO FORMA FOR MS GLOBAL RETAILING

v.5 - October 2010

Enrollments	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1		10	10			
Cohort 2			15	15		
Cohort 3				15	15	
Cohort 4					15	15
Cohort 5						20
Cohort 6						
Total		10	25	30	30	35

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
Faculty							
Shirley Ezell (.50)			49,097	49,097	49,097	49,097	49,097
Jungkun Park (.50)			40,000	40,000	40,000	40,000	40,000
Marcella Norwood (.25)			18,094	18,094	18,094	18,094	18,094
Carole Goodson (.25)			24,416	24,416	24,416	24,416	24,416
Peter Bishop (.25)			18,281	18,281	18,281	18,281	18,281
Proposed New Faculty			-	-	-	-	70,000
Total Salaries			149,888	149,888	149,888	149,888	219,888
Benefits @ 30%			44,966	44,966	44,966	44,966	65,966
Total Personnel			194,854	194,854	194,854	194,854	285,854
Marketing			5,000	5,000	5,000	5,000	5,000
Non-Personnel			-	-	-	-	-
Annual maintenance & operations			5,000	10,000	10,000	10,000	10,000
Library and Information Technology			-	-	-	-	-
Accreditation			-	-	-	-	-
Laboratory start up			-	-	-	-	-
Total Non-Personnel			10,000	15,000	15,000	15,000	15,000
Total Annual Expense	\$ -	\$ 204,854	\$ 209,854	\$ 209,854	\$ 209,854	\$ 209,854	\$ 300,854
Revenue							
University Tuition			45,023	112,559	135,070	135,070	157,582
University Fees			16,384	40,961	49,153	49,153	57,345
College Tuition and Fees			21,300	53,250	63,900	63,900	74,550
Subtotal			82,708	206,770	248,123	248,123	289,477
Formula Funding							
Generated				41,419	41,419	124,256	124,256
Allocated to university operations	60%			(24,851)	(24,851)	(74,553)	(74,553)
Net additional formula funding				16,567	16,567	49,702	49,702
Total new revenue	\$ -	\$ -	\$ 82,708	\$ 223,337	\$ 264,691	\$ 297,826	\$ 339,180
Revenue minus expenses	\$ -	\$ -	\$ (122,147)	\$ 13,483	\$ 54,836	\$ 87,971	\$ 38,325

CONSENT DOCKET - A&SS-E23
 11/16/2011



**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS**

**ENDOWMENT MANAGEMENT
COMMITTEE**

ITEMS SUBMITTED

FOR APPROVAL ON

CONSENT DOCKET

Wednesday, November 16, 2011

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Endowment Management

ITEM: Request for approval to liquidate the Les Dames D' Escoffier Endowment and transfer the proceeds to the University of Houston Foundation

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

In accordance with UH System policy 3.F.02 – section 3.15, approval is requested to liquidate and transfer the Les Dames D' Escoffier Endowment, currently invested in the UH System Endowment, to the UH Foundation. The endowment contains a restriction for the awarding of scholarships based on gender, which is not permissible under Texas law.

SUPPORTING
DOCUMENTATION:

FISCAL NOTE: Market value \$147,868.30 as of 8/31/11.

RECOMMENDATION/
ACTION REQUESTED: Administration recommends approval of this item.

COMPONENT: University of Houston System


EXECUTIVE VICE CHANCELLOR

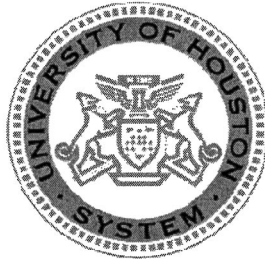
Carl Carlucci

10/29/2011
DATE


CHANCELLOR

Renu Khator

11/1/11
DATE



**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS**

**FINANCE AND ADMINISTRATION
COMMITTEE**

ITEMS SUBMITTED

FOR APPROVAL ON

CONSENT DOCKET

Wednesday, November 16, 2011

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Finance and Administration

ITEM: Re-approval of the budget and funding sources for the construction of the University of Houston – Clear Lake Student Services Building for a total budget of \$39,694,103.

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

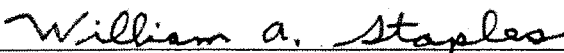

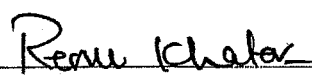
The University of Houston – Clear Lake Student Services Building was initially approved in 2001. Re-approval of this project is necessary as the original construction of the building was plagued with water infiltration and other deficiencies due to poor design and construction. This resulted in legal actions against the contractor and architect, and the lawsuit was settled in 2011. Repair construction started in spring of 2010, and was completed in fall of 2011, which increased the budget by \$3,775,353.

SUPPORTING DOCUMENTATION: Project Information and Location Map

FISCAL NOTE: Budget increase of \$3,775,353

RECOMMENDATION/ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston - Clear Lake

 PRESIDENT	William Staples	<u>10/31/11</u> DATE
 EXECUTIVE VICE CHANCELLOR	Carl Carlucci	<u>10/31/2011</u> DATE
 CHANCELLOR	Renu Khator	<u>11/11/11</u> DATE

University of Houston – Clear Lake
Student Services Building Project Re-approval

Project Information

The original construction of UHCL Student Services was plagued with water infiltration and other deficiencies due to poor construction. The University took necessary occupancy of that building, although the water leaks were immediately apparent throughout the building. The University persistently tried to engage the original Construction Manager-at-Risk Contractor (Lyda-Swinerton) and the Architect (HOK) to correct the deficiencies causing the water infiltration, but could not get sufficient cooperation. This led to legal actions against the contractor and architect that were finally resolved in the spring of 2011. In the meantime, the University proceeded with comprehensive design and repair work to mitigate the water leaks and other problems. This work involved systematic repairs to nearly the entire building envelope, as well as sub-grade waterproofing, and foundation repair at the emergency generator. Interior repair work was also necessary. This repair construction started in spring of 2010, and was completed in fall of 2011.

The scope of this project included the design and construction services to:

- Replace building envelope components to achieve a waterproof building.
- Remove and replace generator foundation and earthwork to achieve proper support foundation at the emergency generator.
- Repair subgrade waterproofing at the Student Services Building Lecture Hall to prevent water infiltration.

PROJECT BUDGET

	ORIGINAL BUDGET	REVISED BUDGET	BUDGET INCREASE
Building Cost (New Construction)	\$25,055,000	\$25,055,000.00	\$0.00
Building Cost (Repair & Renovation)	\$1,195,000	\$4,244,250	\$3,049,250.09
Furniture & Moveable Equipment	\$2,500,000	\$2,500,000	\$0.00
Architectural/Design Services	\$3,190,000	\$3,638,750	\$448,750.00
Project Management(System)	\$1,046,180	\$1,151,651	\$105,471.00
Other Professional Fees	\$232,570	\$372,256.83	\$139,686.83
Administrative Costs	\$450,000	\$482,195.42	\$32,195.42
Contingency	\$2,250,000	\$2,250,000	\$0.00
Total Project Costs	\$35,918,750	\$39,694,103	\$3,775,353

Funding Sources (Original Project Budget)

Revenue Bonds	\$30,918,750
Student Fees	\$5,000,000
TOTAL BUDGET	\$35,918,750

Funding Sources (for Budget Increase)

HEAF	\$ 1,878,603.31
Other Local Funds (UHCL)	\$ 1,566,832.43
Other Local Funds (UH System)	\$ 329,917.26
TOTAL BUDGET	\$ 3,775,353.00

UHCL CAMPUS MAP



11/16/2011

CONSENT DOCKET – F&A-G-28

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Finance and Administration

ITEM: Request for Approval of the purchase of Microsoft Site Licenses.

DATE PREVIOUSLY SUBMITTED:

SUMMARY: The University of Houston seeks approval of a purchase in the amount of \$999,711 for a suite of Microsoft products for use by University of Houston faculty, staff and students. The purchase is made using Dell's State of Texas, Department of Information Resources contract SDD-1014 MSFT through HiEd, a Dell Value Added Reseller and HUB vendor. Acquisition of the licenses through HiEd, Inc. enables cost avoidance to the University of \$250,000 over the cost of educational pricing for individual licenses. The agreement is effective from November 1, 2011 through October 31, 2012.

SUPPORTING
DOCUMENTATION:

See attached explanation of the Microsoft licenses.

FISCAL NOTE:

Microsoft license cost is \$999,711 for one year (November 1, 2011 - October 31, 2012).

RECOMMENDATION/
ACTION REQUESTED:

Administration recommends approval of this item

COMPONENT:

University of Houston

PRESIDENT	<u>Renu Khator</u>	Renu Khator	<u>11/1/11</u>
EXECUTIVE VICE CHANCELLOR	<u>Carl Carlucci</u>	Carl Carlucci	<u>10/28/2011</u>
CHANCELLOR	<u>Renu Khator</u>	Renu Khator	<u>11/1/11</u>

11/16/2011

CONSENT DOCKET – F&A-H-29

Explanation of Microsoft Licenses acquired through HiEd, Inc.

The dollar amount for the Microsoft licenses totals \$999,711 which provides one year of licensing to students, faculty and staff for Microsoft products, versioning, and patches for the period November 1, 2011 through October 31, 2012.

For more than a decade, the University of Houston (UH) has provided Microsoft site licenses to UH students, faculty and staff. The agreement provides standard Microsoft Office products plus Project, Visio, OneNote, SharePoint and others for the desktop, as well as server products including Exchange and SQL.

UH colleges and divisions strongly support this acquisition, the benefits of which include:

- Ensures campus-wide license compliance for desktop and server products.
- Provides upgrades to the Windows desktop operating system.
- Enables use of the most current software versions.
- Allows departments to teach the use of Microsoft products, including operating systems and the SQL database, without acquiring licenses on their own (a savings to departments of approximately \$50,000 for SQL).
- Reduces support costs and security risks university-wide.
- Achieves substantial savings over the cost of standard educational licenses purchased through State contract.

In FY2010, UH competitively bid the Microsoft licenses and awarded Dell the bid based on best value and lowest price. UH rebid in FY2011 and FY2012 to Value Added Resellers (VARs) to continue to ensure best pricing. This year, Dell was the only bidder. Negotiations between UH and Microsoft / Dell reduced their originally quoted pricing by \$140,000.

The purchase is made using Dell's State of Texas, Department of Information Resources contract SDD-1014 MSFT through HiEd, a Dell Value Added Reseller and HUB vendor.

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Finance and Administration

ITEM: Request for Approval of the Interagency Contract for Workers Compensation and Risk Management Services with the State Office of Risk Management

DATE PREVIOUSLY SUBMITTED:

SUMMARY: Approval is requested for an Interagency Contract for Workers Compensation and Risk Management Services. Texas Labor Code Chapter 412 requires state agencies to utilize the State Office of Risk Management to administer the Workers Compensation program, procure some insurance policies, and provide loss reduction services. The cost of these services and expenses are allocated to the agencies through a formula based on workers compensation costs, number of workers compensation claims, number of Full Time Equivalents and total payroll in a proportional basis for all agencies in the program. The services are confirmed in a two-year interagency contract from September 1, 2011 until August 31, 2013. The University of Houston's costs for FY12 is \$969,778. The cost for FY 13 is yet to be determined.

SUPPORTING DOCUMENTATION: Attached summary of the FY2012 assessment

FISCAL NOTE: Estimated expense for the two-year term not to exceed \$2,200,000.

RECOMMENDATION/
ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston

PRESIDENT	<u>Renu Khator</u>	Renu Khator	<u>11/1/11</u>
			DATE
EXECUTIVE VICE CHANCELLOR	<u>Carl Carlucci</u>	Carl Carlucci	<u>10/28/2011</u>
			DATE
CHANCELLOR	<u>Renu Khator</u>	Renu Khator	<u>11/1/11</u>
			DATE

11/16/2011

CONSENT DOCKET – F&A-I-31

State Office of Risk Management
FY 2012 Assessment Amounts

Invoice #
 A730 - 479012

Invoice Date
 8/8/11

Invoice Amount
 727,333.51

Total amount due for FY 2012 Workers' Compensation Coverage 969,778.02
 Deferred collection of 25% of initial FY 2012 Assessment * (242,444.50) * To be invoiced no later than 05/01/12.
 Initial Invoice amount due 09/01/11 727,333.51

<u>Code</u>	<u>Agency Name</u>	<u>Payroll * 12.5%</u>	<u>FTEs 12.5%</u>	<u># Claims 15%</u>	<u>Costs (Payouts) 60%</u>	<u>Total Assessment Percentage</u>	<u>Assessment Amount</u>	<u>% of Payroll</u>	<u>Final FY 2011 Assessment</u>	<u>difference</u>	<u>Final FY 2011 Percentage</u>	<u>difference</u>
A730	University of Houston	4.445%	3.251%	1.211%	1.012%	1.751%	969,778.02	0.27%	975,760.63	(5,982.61)	1.795%	-0.044%
Total amount due for FY 2012 Workers' Compensation Coverage							969,778.02	0.27%				
	All Others	95.555%	96.749%	98.789%	98.988%	98.249%	54,416,230.45	0.68%	53,395,605.10	1,020,625.35	98.205%	0.044%
		<u>100.000%</u>	<u>100.000%</u>	<u>100.000%</u>	<u>100.000%</u>	<u>100.000%</u>	<u>55,386,008.47</u>	<u>0.69%</u>	<u>54,371,365.73</u>	<u>1,014,642.74</u>	<u>100.000%</u>	<u>0.000%</u>
						Projected Current FY (2012) Claim Payments	47,271,161.00		46,500,000.00	771,161.00		
						Previous FY Collected Shortage (Overage)	(2,441,443.53)		(1,441,839.35)	(999,604.18)		
						Risk Management and Workers' Comp. Administration (incl. required funding for emp. benefits)	11,156,291.00		10,310,645.00	845,646.00		
						Previous FY Collected Shortage (Overage)	(600,000.00)		(997,439.92)	397,439.92		
							<u>55,386,008.47</u>		<u>54,371,365.73</u>	<u>1,014,642.74</u>		

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Finance and Administration

ITEM: Request for Approval of the annual purchase of programming from Public Broadcasting Services.

DATE PREVIOUSLY SUBMITTED:

SUMMARY: Approval is requested to purchase Public Broadcasting Services programming in the amount of \$2,085,315. KUHT will continue 100% participation in Public Broadcasting Service's National Program Service, Member Service, Plus Assessment, Copyright Assessment and Station Independence Programs for Fiscal Year 2012.

Funding for the programming purchase is from the Corporation for Public Broadcasting's Community Service Grant, estimated at \$1,653,225 and the remainder will be funded from community support.

SUPPORTING DOCUMENTATION: Summary of programming

FISCAL NOTE: Funding sources: Estimated - \$1,653,225 from CPB grant
Remainder - \$432,090 from gifts

RECOMMENDATION/
ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston

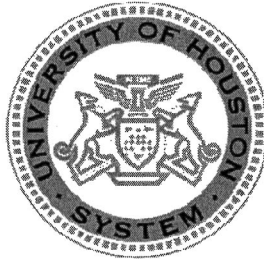
PRESIDENT	<u>Renu Khator</u>	Renu Khator	<u>11/1/11</u>
			DATE
EXECUTIVE VICE CHANCELLOR	<u>Carl Carlucci</u>	Carl Carlucci	<u>10/28/2011</u>
			DATE
CHANCELLOR	<u>Renu Khator</u>	Renu Khator	<u>11/1/11</u>
			DATE

11/16/2011

CONSENT DOCKET – F&A-J-33

Public Broadcasting Services

The 2012 fee for KUHT's participation in the Public Broadcasting Service is \$2,085,315.00. Payment of this fee allows channel 8 to continue to broadcast the following programs: Nature, NOVA, American Masters, Antique Roadshow, Great Performances, Masterpiece, Frontline, Newshour, Nightly Business Report, NOW, Washington Week and many others plus many children's programs as Arthur, Barney & Friends, Cyberchase, Mister Rogers', Sesame Street and many others.



**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS**

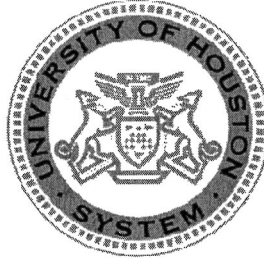
**FACILITIES, CONSTRUCTION AND MASTER PLANNING
COMMITTEE**

NO ITEMS SUBMITTED

FOR APPROVAL ON

CONSENT DOCKET

Wednesday, November 16, 2011



**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS**

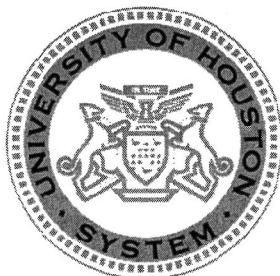
**AUDIT AND COMPLIANCE
COMMITTEE**

NO ITEMS SUBMITTED

FOR APPROVAL ON

CONSENT DOCKET

Wednesday, November 16, 2011



**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS**

**BOARD ITEMS
TO BE PRESENTED**

AT

**BOARD OF REGENTS
MEETING**

NOVEMBER 16, 2011

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE:

ITEM: Update on the University of Houston and University of Houston-Victoria
Housing Profile and Occupancy Report

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Dr. Richard Walker, Vice Chancellor/Vice President for Student Affairs, will present the Board of Regents with an update on the University of Houston and University of Houston-Victoria Housing Profile and Occupancy Report.

SUPPORTING DOCUMENTATION: University of Houston Housing Profile and Occupancy Report

FISCAL NOTE:

RECOMMENDATION/
ACTION REQUESTED: Information

COMPONENT: University of Houston System



VICE CHANCELLOR FOR STUDENT AFFAIRS Richard Walker

10/31/11
DATE



CHANCELLOR/PRESIDENT Renu Khator

11/1/11
DATE

STUDENT AFFAIRS

RESIDENTIAL LIFE & HOUSING

11/16/2011
BOR – K-36

UNIVERSITY of **HOUSTON**

Occupancy Highlights

UH Housing Totals

<u>Building</u>	<u>2011 Revenue Occupancy Rate</u>	<u>2010 Revenue Occupancy Rate</u>	<u>Percentage Change</u>
Moody Towers	94%	84%	+10%
Quadrangle	93%	78%	+15%
Cougar Village	100%	95%	+5%
Calhoun Lofts	89%	92%	-3%
TOTALS	94%	88%	+6%

Partnership Property Totals

Bayou Oaks	96%	90%	+6%
Cambridge Oaks	100%	100%	0%
Cullen Oaks	100%	100%	0%
TOTALS	99%	98%	+1%
GRAND TOTALS	96%	91%	+5%

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Current Occupancy - Fall 2011								
Current Buildings	Base Beds	Total Occupancy	Total Occupancy Rate	*Non-Revenue Generating Spaces	Revenue Spaces	Revenue Producing Occupancy	2011 Revenue Occupancy Rate	2010 Revenue Occupancy Rate
Moody Towers - South/North	1085	1059	98%	43	1042	977	94%	84%
Quadrangle	831	768	92%	22	809	750	93%	78%
Bates (209 Revenue Beds)								
Law (175 Revenue Beds)								
Oberholtzer (28 Revenue Beds)								
Settegast (174 Revenue Beds)								
Taub (223 Revenue Beds)								
Cougar Village	1145	1137	99%	42	1103	1096	99%	95%
Calhoun Lofts	984	888	90%	30	953	836	88%	92%
UH Housing Totals	4045	3852	95%	137	3907	3659	94%	88%
Partnership Properties								
Bayou Oaks	490	471	96%	12	478	459	96%	90%
Cambridge Oaks	634	634	100%	24	610	610	100%	100%
Cullen Oaks	879	879	100%	21	858	858	100%	100%
Partnership Property Totals	2003	1984	99%	57	1946	1927	99%	98%
Grand Totals - RLH & Partnership Properties	6048	5836	96%	194	5853	5586	95%	91%
Proposed Future Housing								
Cougar Place Replacement	812			22	790			
Cougar Village 2	1145			39	1106			
Proposed Housing Totals	1957			61	1896			
Future Housing Totals	8005			255	7749			

*Non-revenue-generating spaces are rooms used for Area Coordinators, Resident Assistants, Senior Resident Assistants, Faculty-in-Residence, rooms under maintenance and show rooms.

Resident Profile

<u>Classification</u>	<u>UH Housing</u>	<u>Partnership Properties</u>	<u>Overall Total</u>	<u>%</u>
Freshman	1,869	342	2,211	40.8
Sophomores	680	563	1,243	22.9
Juniors	418	420	838	15.5
Seniors	352	238	590	10.9
Post-Baccalaureate	25	23	48	0.9
Graduate/Professional	359	126	485	9.0
Total Residents	3,703	1,712	5,415	

Gender

Female	1,776	914	2,690	49.7%
Male	1,927	798	2,725	50.3%
Total Residents	3,703	1,712	5,415	

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Resident Classifications														
AREA	Freshmen	Sophomores	Juniors	Seniors	Total Undergrad Residents	Post-Baccalaureate	Professional	Graduate Residents	Gender (Total # Students)		Total # Student Residents	Other*	Housing Staff**	Total # Residents
									Female	Male				
UH Residence Halls														
Quadrangle	311	293	90	66	760	1	2	5	304	464	768	1	2	771
Moody Towers	583	204	117	69	973	2	1	23	504	495	999	6	1	1,006
Cougar Village	944	120	44	28	1,136	0	0	1	613	524	1,137	4	2	1,143
Calhoun Lofts	31	63	167	189	450	22	139	188	355	444	799	7	3	809
Res. Halls Total	1,869	680	418	352	3,319	25	142	217	1,776	1,927	3,703	18	8	3,729
Partnership Housing														
Bayou Oaks-Res. Hall	35	77	68	39	219	0	0	12	153	78	231	27	1	259
Bayou Oaks-Townhouses	57	56	64	31	208	0	0	3	95	116	211	1	0	212
Cambridge Oaks	121	128	76	20	345	0	0	67	185	277	412	20	4	436
Cullen Oaks	129	302	212	148	791	23	0	44	481	377	858	0	21	879
Partnership Total	342	563	420	238	1,563	23	0	126	914	798	1,712	48	26	1,786
Overall Total	2,211	1,243	838	590	4,882	48	142	343	2,690	2,725	5,415	66	34	5,515
NOTES:														
Resident totals may not match occupancy totals because some residents rent more than one bed space (e.g., both rooms of a two-bedroom apartment) or may have authorized guests.														
**"Other" occupants includes spouses, authorized guests, faculty, staff, visiting scholars, UH-Downtown students and anyone else who is not a UH student or Housing staff member.														
***"Housing staff" only includes non-student staff members. For the purposes of this table, student staff members should be included under their appropriate classification.														

Future Construction

Cougar Village II

Ground breaking: March 2012

Completion date: June 2013

Projected bed spaces: 1,144

Cougar Place (Replacement)

Demolition of Cougar Place: December 2011

Ground breaking: February 2012

Completion date: June 2013

Projected bed spaces: 799

11/16/2011
BOR - K-41

UH - Victoria

Occupancy								
Current Buildings	Base Beds	Total Occupancy	Total Occupancy Rate	*Non-Revenue Generating Spaces	Revenue Spaces	Revenue Producing Occupancy	Revenue Occupancy Rate	
Jaguar Hall – Fall 2011	251	179	71%	9	242	170	70%	
Jaguar Hall – Fall 2010	251	183	73%	7	244	176	72%	
Proposed Future Housing								
Jaguar Court	173			TBD	TBD			
Jaguar Suites	252			TBD	TBD			
Proposed Housing Totals	425			TBD	TBD			
Future Housing Totals	676			TBD	TBD			
*Non-revenue-generating spaces are rooms used for Resident Assistants.								

BOR – K-42

11/16/2011

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE:

ITEM: University of Houston Faculty Senate President update on statewide educational and governance issues affecting faculty members

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Dr. Monica McHenry, University of Houston Faculty Senate President will update the Board of Regents concerning educational and governance issues affecting faculty members across the state of Texas.

SUPPORTING DOCUMENTATION: None

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:** Information

COMPONENT: University of Houston

CHANCELLOR

Renu Khator

Renu Khator

DATE

11/4/11

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE:

ITEM: Presentation on Translational Research – From Laboratory to Marketplace:
University of Houston's Strategy

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Dr. Rathindra Bose, Vice Chancellor/Vice President for Research and Technology Transfer, will make a brief presentation on the current status of technology commercialization and strategies to further enhance commercialization of technology created at the University of Houston.

SUPPORTING DOCUMENTATION: PowerPoint Presentation

FISCAL NOTE:

RECOMMENDATION/
ACTION REQUESTED: Information

COMPONENT: University of Houston System

Rathindra Bose
VICE CHANCELLOR FOR RESEARCH Rathindra Bose

10/31/11
DATE

Renu Khator
CHANCELLOR Renu Khator

11/1/11
DATE

A photograph of the University of Houston's main building, a large, light-colored, classical-style structure with a prominent central tower and a large window. In the foreground, there is a large, multi-tiered fountain with several water jets spraying upwards. The fountain is set in a large, rectangular pool of water. To the left of the fountain, there are three flagpoles with the American flag, the Texas state flag, and another flag. The sky is blue with scattered white clouds. The overall scene is a well-maintained university campus.

Translational Research — From Laboratory to Marketplace: University of Houston's Strategy

RATHINDRA N. BOSE

**Vice Chancellor for Research and Technology Transfer
University of Houston System**

Division of Research Functions

Strategic
investment &
Fostering
multidisciplinary
research

Securing and
managing
external grants
and contracts

Economic
development
through
translational
research

Structures

- Pre-Award
- Post-Award
- Compliance
- Animal Care
- Technology Commercialization
- Centers and Institutes

Productivity at a Glance FY 2011

1,386	proposal submitted	47	invention disclosed
478	awards managed	29	provisional patents filed
482	IRB protocol reviewed	24	utility patents filed
49	IACUC protocol reviewed	141	active U.S. patents issued
		42	active licenses
		15	active startups
		16	revenue sources

Inventors (over \$100,000)

Harold Kohn, Diana Chow, Alexandre Freundlich,
Paul Chu, Venkat Selvamanickam

Ever-expanding Faculty Roles

HEART OF ACADEMIC INSTITUTIONS

CREATOR OF:

- New knowledge
- New technology
- Tomorrow's Scholars
- New world

THE CAPITAL OF KNOWLEDGE-BASED ECONOMY

The University: An Economic Engine!



- Prepare highly skilled and educated citizens
- Create new knowledge (understanding, ideas, innovation)
- Create jobs
 - Technologies
 - Processes
 - Products
- Contribute to economic growth and global competitiveness

Benefits to the nation and world



Institutions are knowledge capitals

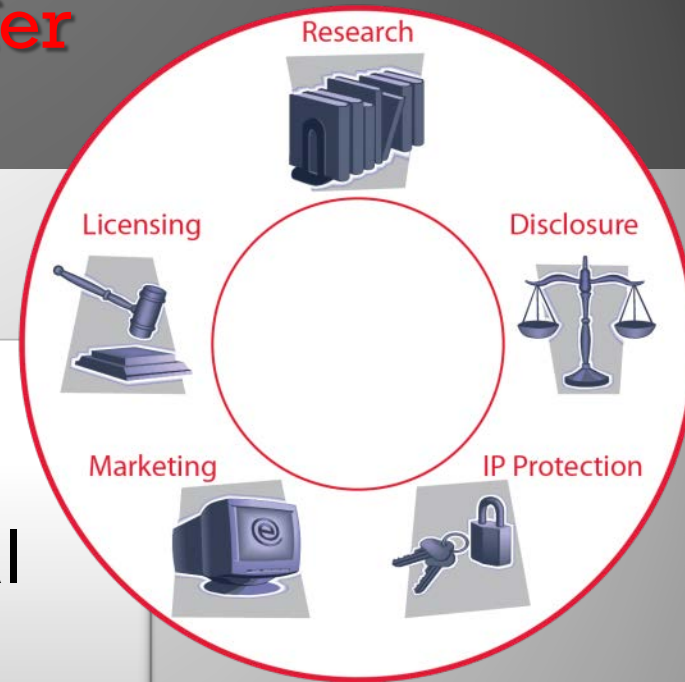
Major Functions: Technology Transfer and Economic Development

Manage
Patent
Portfolio

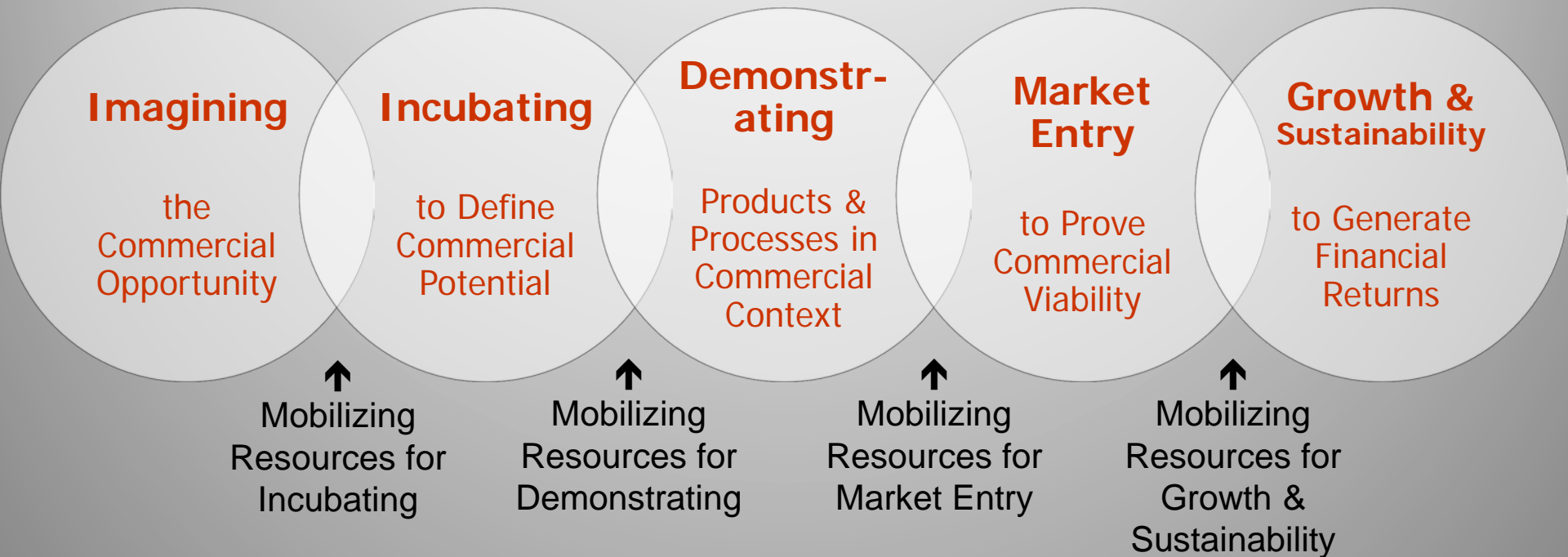
License
Intellectual
Property

Start-up
companies

Liaison with
regional economic
planning and
development
organization



Stages of Technology Transfer



Re-engineer Tech Transfer Operations

- Invest to create prototypes
(valley of death!)
- Expedite transfer of laboratory research to market place
(support faculty entrepreneurs, develop partnership with industries, create advisory board, explore IP assignment to research park)
- Pursue aggressive licensing agenda
(adopt sound marketing strategies)
- Expand IP portfolios
(hold regular workshops, seminars by successful faculty role models, rewards)
- Attract venture capitals for new spin-off companies
(Organize tech shows, invite venture capitalists, publicize success stories etc.)
- Enhance public-private partnership in pursuing marketable research projects

Balancing the Need for an Open Science Regime vs. the Desire for Confidentiality and Exclusivity

Memoranda of understanding

- ✓ parties
- ✓ scope of work
- ✓ responsibilities
- ✓ timelines
- ✓ deliverables

IP agreements

- ✓ ownership
- ✓ patenting
- ✓ licensing rights
- ✓ confidentiality/
publishing
rights

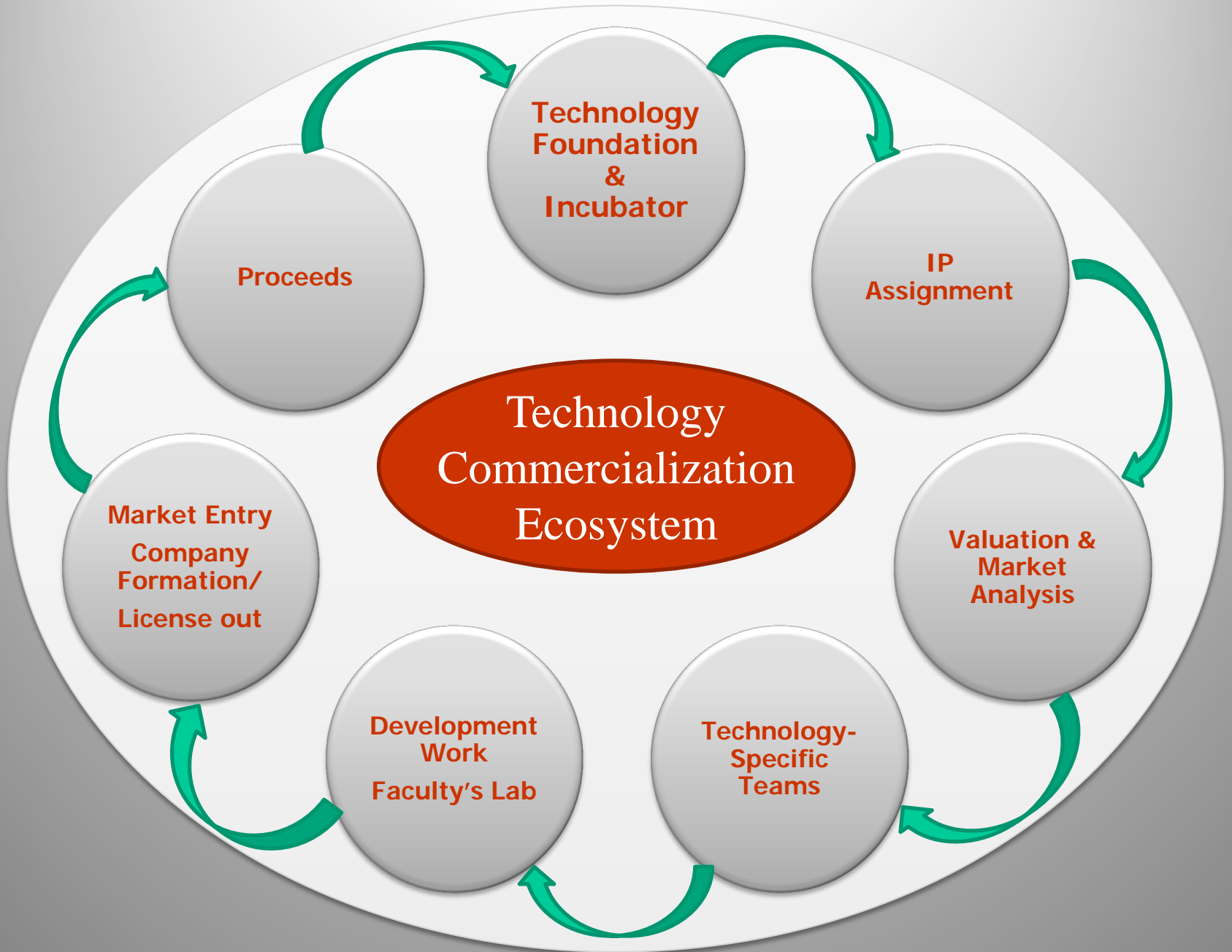
Conflicting Views: Differences in Motives, Processes and Working Practices

Industry Reasons for Participating in Partnerships:

- Access to new research
- Development of new products
- Maintaining a relationship with the university
- Obtaining new patents
- Solving technical problems
- Viewed as less important: Improving products and recruiting students

University Reasons:

- Obtaining funding for research assistants, lab equipment and research
- Obtaining insights into their research by field testing theory and empirical research
- Viewed as less important: Acquiring practical knowledge useful for teaching, student internships and job placement, and obtaining patentable inventions and business opportunities.



**Technology
Commercialization
Ecosystem**

**Technology
Foundation
&
Incubator**

**IP
Assignment**

**Valuation &
Market
Analysis**

**Technology-
Specific
Teams**

**Development
Work
Faculty's Lab**

**Market Entry
Company
Formation/
License out**

Proceeds

Ten Measures for Top 50 U.S. Universities

- 1. Total Research Expenditures**
- 2. Federal Research Expenditures**
- 3. National Academy Membership**
- 4. Faculty Awards**
- 5. Doctorates Awarded**
- 6. Postdoctoral Appointees**
7. National Merit and Achievement Scholars
8. Endowment Assets
9. Annual Giving
10. SAT Scores